



# SCPS Lower School Technology

## Acceptable Use Policy

SCPS Lower School uses computers as one way of enhancing its mission to teach the skills, knowledge and behaviors students will need as successful and responsible adults in the community and as life-long learners. Computers provide an unequalled opportunity to explore and use a varied and exciting set of resources. In order to make these resources available to everyone, those who use the school's available technology must do so in a way that is consistent with their educational mission.

These rules are intended to provide general guidelines and examples of prohibited computer and Internet uses. Failure to comply with the SCPS Lower School Technology Acceptable Use Policy and these rules may result in loss of computer and Internet privileges.

1. I understand that access to the Internet is provided for academic use and not for my personal enjoyment.
2. While at school, I will only visit the websites for which my teacher has given me permission.
3. I do not have permission to freely surf the Internet, access my personal email, social media pages, or enter chat rooms.
4. I may not access, submit, post, publish, forward, download, scan, or display materials that are defamatory, abusive, obscene, vulgar, threatening, discriminatory, harassing, and/or illegal.
5. I will not copy or download copyrighted material without the owner's permission.
6. I will not represent someone else's work as my own. When internet sources are used in student work, the author, publisher, and Website must be identified.
7. I will treat all equipment with respect. I will not deliberately or willfully cause damage to computer equipment or assist another in doing the same.
8. I understand that any malicious use, disruption or harm to the school's computers, I pads, networks and Internet systems may result in loss/suspensions of computer privileges as well as disciplinary action.
9. I will treat students working on other computers with respect by not looking over their shoulder and reading the screen. Additionally, I will treat the passwords of others as private information and will not attempt to learn the passwords of others.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_